

# Imperatives

ESERCIZI DI RECUPERO

Name	_____
Surname	_____
Class	_____
Date	_____

## ★ 1 Abbina l'inizio di ogni frase alla sua fine.

- 1  Put
- 2  Don't listen
- 3  Do
- 4  Don't use
- 5  Move
- 6  Don't drink
- 7  Send
- 8  Don't copy
- 9  Write
- 10  Don't speak

- a your answers in your exercise book.
- b that coffee. It's cold.
- c your laptop from the kitchen table.
- d Italian in the English lesson.
- e your mobile phone in the classroom.
- f to your MP3 in class.
- g your homework.
- h during the exam.
- i me a postcard.
- j your trainers in the cupboard.

## ★ 2 Scrivi frasi seguendo l'esempio.

Use a pencil (x) / a pen (✓)  
Don't use a pencil. Use a pen.

- 1 wear the red hat (x) / black hat (✓)  
\_\_\_\_\_
- 2 call Chris now (x) / later (✓)  
\_\_\_\_\_
- 3 eat a hamburger (x) / a pizza (✓)  
\_\_\_\_\_
- 4 put the laptop on the kitchen table (x) / on your desk (✓)  
\_\_\_\_\_
- 5 speak Italian (x) / English (✓)  
\_\_\_\_\_
- 6 write me an e-mail (x) / a text message (✓)  
\_\_\_\_\_
- 7 tidy the kitchen (x) / your bedroom (✓)  
\_\_\_\_\_
- 8 call Jenny (x) / Mary (✓)  
\_\_\_\_\_
- 9 use Ted's mobile phone (x) / my mobile phone (✓)  
\_\_\_\_\_
- 10 write your answers in your book (x) / in your exercise book (✓)  
\_\_\_\_\_

## ★★ 3 Completa con la forma affermativa o negativa dell'imperativo dei verbi dati.

copy = drink = eat = listen = put  
send = tell = try = wash = worry

- 1 \_\_\_\_\_ your friend's homework.
- 2 \_\_\_\_\_ to the teacher.
- 3 \_\_\_\_\_ that sandwich: it's for Ben.
- 4 \_\_\_\_\_ the cake in the fridge, please.
- 5 \_\_\_\_\_ that cola: it's free.
- 6 Don't phone me: \_\_\_\_\_ me an email.
- 7 \_\_\_\_\_ Susie about the party. It's a surprise.
- 8 \_\_\_\_\_ this cake: it's delicious.
- 9 \_\_\_\_\_ : the exam isn't difficult.
- 10 \_\_\_\_\_ these cups: they're dirty.

## ★★★ 4 TRANSLATION Traduci.

- 1 Non toccare il computer del papà.  
\_\_\_\_\_
- 2 Metti a posto la tua camera.  
\_\_\_\_\_
- 3 Metti il libro nella tua borsa.  
\_\_\_\_\_
- 4 Non ascoltare l'MP3 in classe.  
\_\_\_\_\_
- 5 Fai i compiti di inglese.  
\_\_\_\_\_
- 6 Non parlare a William.  
\_\_\_\_\_
- 7 Passami quella matita.  
\_\_\_\_\_
- 8 Mettiti il cappotto.  
\_\_\_\_\_
- 9 Non dimenticarti il dizionario.  
\_\_\_\_\_
- 10 Non mettere il dolce in frigorifero.  
\_\_\_\_\_

# there is / there are

Name	_____
Surname	_____
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Date	_____

**★ 1 Riordina le parole per formare delle frasi.**

- isn't / big / a / there / garden / in / tree / the  
\_\_\_\_\_
- your / is / a / in / calculator / there / bag / ?  
\_\_\_\_\_
- pictures / in / are / room / any / there / your / ?  
\_\_\_\_\_
- big / in / isn't / window / living room / the / there / a  
\_\_\_\_\_
- Chinese / are / your / any / in / there / students / class / ?  
\_\_\_\_\_
- CDs / are / there / some / floor / the / on  
\_\_\_\_\_
- there / phone / is / your / in / house / a / ?  
\_\_\_\_\_
- on / aren't / there / books / the / any / table  
\_\_\_\_\_
- chairs / there / the / any / in / are / kitchen / ?  
\_\_\_\_\_
- are / shelves / my / in / some / classroom / there  
\_\_\_\_\_

**★★ 2 Scrivi frasi come nell'esempio.**

computer (✓) / telephone (x)  
*There's a computer but there isn't a telephone.*

- wardrobe (✓) / cupboard (x)  
\_\_\_\_\_
- mirror (x) / pictures (✓)  
\_\_\_\_\_
- plants (✓) / tree (x)  
\_\_\_\_\_
- MP3 (✓) / mobile phone (x)  
\_\_\_\_\_
- chairs (x) / an armchair (✓)  
\_\_\_\_\_
- sandwiches (✓) / pizza (x)  
\_\_\_\_\_
- calculator (x) / pens (✓)  
\_\_\_\_\_
- pens (✓) / pencils (x)  
\_\_\_\_\_
- boys (x) / girls (✓)  
\_\_\_\_\_
- cat (x) / dog (✓)  
\_\_\_\_\_

**★★ 3 Volgi al plurale le frasi singolari e viceversa.**

- There are some pictures in the living room.  
\_\_\_\_\_
- There aren't any armchairs in the bedroom.  
\_\_\_\_\_
- Are there any cupboards in the hall?  
\_\_\_\_\_
- Is there a dictionary on the table?  
\_\_\_\_\_
- There are some CDs on the floor.  
\_\_\_\_\_
- There is a pen in my bag.  
\_\_\_\_\_
- Are there any students in the classroom?  
\_\_\_\_\_
- There isn't a man in the room.  
\_\_\_\_\_
- Is there a window in the bathroom?  
\_\_\_\_\_
- There's a poster in my classroom.  
\_\_\_\_\_

**★★ 4 Completa usando la forma corretta di *there is / are*.**

- \_\_\_\_\_ any plants in the living room.
- \_\_\_\_\_ a bath in the bathroom, but we've got a shower.
- \_\_\_\_\_ lots of CDs.
- \_\_\_\_\_ some great cinemas in Edinburgh.
- \_\_\_\_\_ a big wardrobe in your room?
- \_\_\_\_\_ a car park in town.  
It's opposite the post-office.
- \_\_\_\_\_ any good films on now?
- \_\_\_\_\_ a phone in the house, but I've got my mobile.
- \_\_\_\_\_ a supermarket in Albert Road?
- \_\_\_\_\_ some good restaurants in the city centre.

**★★★ 5 TRANSLATION Traduci.**

- Non c'è una televisione in camera mia.
- C'è una grande finestra in salotto.
- Ci sono venti studenti nella mia classe.
- C'è uno specchio nella sala da pranzo?
- Non ci sono piante in cucina.
- C'è un fermata dell'autobus di fronte alla stazione?
- Non c'è un tavolo in cucina.
- Ci sono dei fiori in giardino?
- Non ci sono quadri in camera da letto.
- C'è una stampante nello studio?

# a / an / some / any

Name	_____
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★ 1 **Scrivi a o an davanti ai seguenti vocaboli.**

- |                  |                             |
|------------------|-----------------------------|
| 1 _____ address  | 11 _____ chair              |
| 2 _____ window   | 12 _____ computer           |
| 3 _____ armchair | 13 _____ English book       |
| 4 _____ bike     | 14 _____ exam               |
| 5 _____ aunt     | 15 _____ hotel              |
| 6 _____ house    | 16 _____ Italian restaurant |
| 7 _____ basin    | 17 _____ student            |
| 8 _____ sandwich | 18 _____ table              |
| 9 _____ bus stop | 19 _____ uncle              |
| 10 _____ idea    | 20 _____ watch              |

★ 2 **Scrivi a o an.**

- This is \_\_\_\_\_ interesting film.
- I've got \_\_\_\_\_ nice room.
- Steven is \_\_\_\_\_ American student.
- Mark is \_\_\_\_\_ doctor.
- Is there \_\_\_\_\_ armchair in the living room?
- Jane's got \_\_\_\_\_ orange coat.
- Manchester is \_\_\_\_\_ English city.
- There is \_\_\_\_\_ shelf in the hall.
- Wendy's got \_\_\_\_\_ Australian boyfriend.
- This is \_\_\_\_\_ difficult exercise.

★★ 3 **Sottolinea l'alternativa corretta.**

- Are there *a / an / any / some* books on the desk?
- There aren't *a / an / any / some* good shops in my town.
- Moirra has got *a / an / any / some* good CDs.
- Are there *a / an / any / some* posters in your bedroom?
- Have you got *a / an / any / some* English dictionary?
- I've got *a / an / any / some* new computer.
- There aren't *a / an / any / some* foreign students in my class.
- My brother hasn't got *a / an / any / some* car.
- Peter has got *a / an / any / some* nice trainers.
- There are *a / an / any / some* flowers in the garden.

★★ 4 **Completa con some o any.**

- Are there \_\_\_\_\_ emails for me?
- Elaine's got \_\_\_\_\_ books in her bag.
- Has Nick got \_\_\_\_\_ brothers or sisters?
- There are \_\_\_\_\_ beautiful parks in my town.
- Have you got \_\_\_\_\_ cakes?
- I haven't got \_\_\_\_\_ friends in Australia.
- Are there \_\_\_\_\_ girls in your class?
- I haven't got \_\_\_\_\_ dogs.

- There are \_\_\_\_\_ CDs on the bed.
- We've got \_\_\_\_\_ cola in the fridge.

★★★ 5 **Trasforma le frasi affermative in negative e viceversa.**

- There are some knives on the table.  
\_\_\_\_\_
- We haven't got any exercises for homework.  
\_\_\_\_\_
- There aren't any cats in the garden.  
\_\_\_\_\_
- I haven't got any books about New York.  
\_\_\_\_\_
- There are some books on those shelves.  
\_\_\_\_\_
- We've got some friends in London.  
\_\_\_\_\_
- There aren't any theatres in the city centre.  
\_\_\_\_\_
- Charlie's got some posters in his bedroom.  
\_\_\_\_\_
- I haven't got any text messages.  
\_\_\_\_\_
- There are some dogs in the park.  
\_\_\_\_\_

★★★ 6 **TRANSLATION Traduci.**

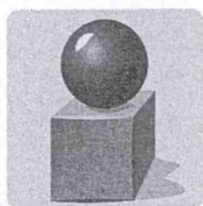
- Hai degli amici inglesi?  
\_\_\_\_\_
- Non ci sono delle grandi finestre nella mia camera.  
\_\_\_\_\_
- Avete dei computer a scuola?  
\_\_\_\_\_
- Non ci sono delle piante in bagno.  
\_\_\_\_\_
- Hai delle matite rosse?  
\_\_\_\_\_
- C'è un ristorante argentino di fronte al cinema.  
\_\_\_\_\_
- Non ho una stanza da letto grande.  
\_\_\_\_\_
- Hai delle foto dei tuoi nonni?  
\_\_\_\_\_
- Ci sono dei parcheggi in centro?  
\_\_\_\_\_
- Ho dei libri inglesi a casa.  
\_\_\_\_\_

# Prepositions of place and time

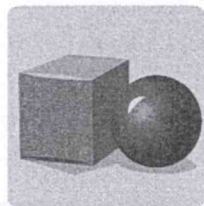
Name \_\_\_\_\_  
 Surname \_\_\_\_\_  
 Class \_\_\_\_\_  
 Date \_\_\_\_\_

★ 1 Abbinare le preposizioni alle immagini.

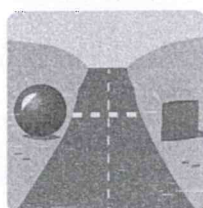
behind ▪ between ▪ in front of ▪ next to ▪ on ▪ opposite



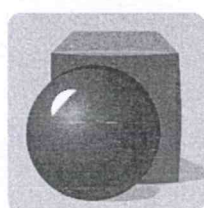
1 \_\_\_\_\_



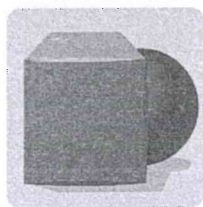
2 \_\_\_\_\_



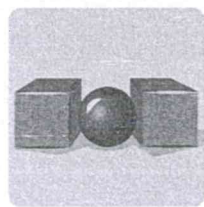
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

★ 2 Scrivi la preposizione corretta *in, on, at* per ogni espressione di tempo.

- 1 \_\_\_\_\_ 13<sup>th</sup> September
- 2 \_\_\_\_\_ four o'clock
- 3 \_\_\_\_\_ lunchtime
- 4 \_\_\_\_\_ March
- 5 \_\_\_\_\_ Saturday
- 6 \_\_\_\_\_ 2012
- 7 \_\_\_\_\_ winter
- 8 \_\_\_\_\_ the morning
- 9 \_\_\_\_\_ Tuesday afternoon
- 10 \_\_\_\_\_ weekends

★★ 3 Osserva il disegno e completa le frasi.



- 1 The computer is \_\_\_\_\_ the table.
- 2 The cat is \_\_\_\_\_ the computer.
- 3 The wardrobe is \_\_\_\_\_ the table and the window.
- 4 The picture is \_\_\_\_\_ the window.
- 5 The bed is \_\_\_\_\_ the table.
- 6 The books are \_\_\_\_\_ the computer.

★★ 4 Sottolinea l'alternativa corretta.

- 1 We've got two weeks of holiday *in / on* summer.
- 2 The post office is *between / next to* the hotel and the supermarket.
- 3 Stella's birthday party is *on / at* Sunday evening.
- 4 The cat is *in / on* the sofa.
- 5 We've got lessons *in / at* the afternoon.
- 6 There is a bus stop *in front of / between* the station.
- 7 The film is *on / at* half past seven.
- 8 Anne's *in / opposite* bed. She's tired.
- 9 I'm at home *in / at* the evening.
- 10 The theatre is *on / in front of* London Road.

★★★ 5 TRANSLATION Traduci.

- 1 In inverno mi alzo alle sette e un quarto.  
\_\_\_\_\_
- 2 La fermata dell'autobus è di fronte alla scuola.  
\_\_\_\_\_
- 3 Non abbiamo lezione il mercoledì pomeriggio.  
\_\_\_\_\_
- 4 Il parcheggio è dietro al cinema.  
\_\_\_\_\_
- 5 Vedo i miei amici il sabato.  
\_\_\_\_\_
- 6 Il mio compleanno è il 7 agosto.  
\_\_\_\_\_
- 7 L'ufficio postale è in Queen Street, di fronte al giornalaio.  
\_\_\_\_\_
- 8 I miei genitori sono a casa la sera.  
\_\_\_\_\_
- 9 La farmacia è dietro al supermercato.  
\_\_\_\_\_
- 10 Mangio un panino all'ora di pranzo.  
\_\_\_\_\_

# Present simple

Name	_____
Surname	_____
Class	_____
Date	_____

**★ 1** Scrivi la terza persona singolare dei seguenti verbi.

- 1 carry \_\_\_\_\_
- 2 change \_\_\_\_\_
- 3 do \_\_\_\_\_
- 4 wash \_\_\_\_\_
- 5 take \_\_\_\_\_
- 6 go \_\_\_\_\_
- 7 study \_\_\_\_\_
- 8 have \_\_\_\_\_
- 9 wake \_\_\_\_\_
- 10 live \_\_\_\_\_
- 11 play \_\_\_\_\_
- 12 relax \_\_\_\_\_
- 13 say \_\_\_\_\_
- 14 try \_\_\_\_\_
- 15 watch \_\_\_\_\_

**★ 2** Sottolinea l'alternativa corretta.

- 1 Alan *leave* / *leaves* for work at eight.
- 2 Francesca *cookes* / *cooks* dinner for her family.
- 3 I *go* / *goes* to school with my friends.
- 4 My dad *get* / *gets* home at half past seven.
- 5 Rob *wake* / *wakes* up at seven o'clock.
- 6 Tom *have* / *has* breakfast in the kitchen.
- 7 We *play* / *plays* on our computer after dinner.
- 8 My sister and I *watch* / *watches* TV in the evening.
- 9 My parents *go* / *goes* to the cinema on Friday evening.
- 10 You *wear* / *wears* a uniform at school.

**★★ 3** Completa usando la forma corretta dei verbi tra parentesi.

- 1 Jenny and Paul \_\_\_\_\_ (eat) lunch at school.
- 2 Sarah \_\_\_\_\_ (live) in a big house on London Road.
- 3 Mark \_\_\_\_\_ (study) in the afternoon.
- 4 We \_\_\_\_\_ (study) hard for our exam.
- 5 My mother \_\_\_\_\_ (relax) after dinner.
- 6 Patrick and Mary \_\_\_\_\_ (work) in a restaurant.
- 7 The programme \_\_\_\_\_ (finish) at quarter past ten.
- 8 My sister \_\_\_\_\_ (go) to a nice school.
- 9 Jason \_\_\_\_\_ (watch) TV in the evening.
- 10 You \_\_\_\_\_ (speak) English and French.

**★ 4** Trasforma le frasi alla forma negativa.

- 1 My grandparents live in Manchester.  
\_\_\_\_\_
- 2 Rob walks to work.  
\_\_\_\_\_
- 3 We have breakfast at seven o'clock.  
\_\_\_\_\_
- 4 You wear a smart suit.  
\_\_\_\_\_
- 5 Jason and I go to the same school.  
\_\_\_\_\_
- 6 My sister wears a uniform at school.  
\_\_\_\_\_
- 7 We work in an office.  
\_\_\_\_\_
- 8 My friend lives in a big house.  
\_\_\_\_\_
- 9 John and Caroline play the piano in a band.  
\_\_\_\_\_
- 10 My brother works hard.  
\_\_\_\_\_

**★ 5** Riordina le parole per formulare delle domande.

- 1 house / live / do / big / in / you / a / ?  
\_\_\_\_\_
- 2 in / does / your / work / an / father / office / ?  
\_\_\_\_\_
- 3 up / do / the / seven / in / you / o'clock / morning / get / at / ?  
\_\_\_\_\_
- 4 wear / does / suit / to / Rob / a / work / ?  
\_\_\_\_\_
- 5 your / school / to / friends / do / walk / ?  
\_\_\_\_\_
- 6 his / does / with / have / Michael / breakfast / family / ?  
\_\_\_\_\_
- 7 like / jobs / do / parents / their / your / ?  
\_\_\_\_\_
- 8 the / homework / do / you / your / in / do / afternoon / ?  
\_\_\_\_\_
- 9 a / Peter / in / work / bank / does / ?  
\_\_\_\_\_
- 10 England / does / come / teacher / from / your / ?  
\_\_\_\_\_

Name _____
Surname _____
Class _____
Date _____

★ 6 Completa le domande con *do* o *does*.

- \_\_\_\_\_ Rob wear a smart suit for work?
- \_\_\_\_\_ you watch TV in the evening?
- \_\_\_\_\_ Brian and Caroline eat dinner at eight?
- \_\_\_\_\_ your mother work in a school?
- \_\_\_\_\_ Peter have lunch at school?
- \_\_\_\_\_ your grandparents live in London?
- \_\_\_\_\_ you do your homework in the evening?
- \_\_\_\_\_ your family have a big breakfast in the morning?
- \_\_\_\_\_ your friends like English food?
- \_\_\_\_\_ Jane study French?

★ 7 Trasforma le frasi alla forma interrogativa.

- Jo works in an office.  
\_\_\_\_\_
- You like English weather.  
\_\_\_\_\_
- Alan drinks coffee in the morning.  
\_\_\_\_\_
- Students in Italy wear a uniform.  
\_\_\_\_\_
- Your grandmother watches TV in the afternoon.  
\_\_\_\_\_
- Your brother plays tennis.  
\_\_\_\_\_
- You have breakfast with your family.  
\_\_\_\_\_
- Susan speaks German.  
\_\_\_\_\_
- Paul and Mary go to school on Saturday.  
\_\_\_\_\_
- Your father likes football.  
\_\_\_\_\_

★★ 8 Formula domande e fornisci risposte brevi come negli esempi.

you / walk / to school? YES

A Do you walk to school? B Yes, I do.

your teacher / come/ from England? NO

A Does your teacher come from England?

B No, she doesn't.

- your grandparents / live / in a big house ? NO  
\_\_\_\_\_
- Jason / work / hard? NO  
\_\_\_\_\_
- Stella / go out / in the evening? YES  
\_\_\_\_\_

- you / get up / at seven o'clock ? YES  
\_\_\_\_\_
- your friends / play / tennis? YES  
\_\_\_\_\_
- your lessons / finish / at half past one? YES  
\_\_\_\_\_
- Rob / play / on his computer? YES  
\_\_\_\_\_
- your uncle / work / in a bank? NO  
\_\_\_\_\_
- Betty / like / football? NO  
\_\_\_\_\_
- Jason and Mary / have lunch / at home? NO  
\_\_\_\_\_

★★★ 9 Formula domande che corrispondano alle parti sottolineate delle seguenti frasi.

- Ben lives in Edinburgh.  
\_\_\_\_\_
- I study English because I like it.  
\_\_\_\_\_
- Alison watches TV in the evening.  
\_\_\_\_\_
- We see our friends on Saturday afternoon.  
\_\_\_\_\_
- Tim lives with his grandparents.  
\_\_\_\_\_
- We get up at half past seven.  
\_\_\_\_\_
- Sandra comes from Liverpool.  
\_\_\_\_\_
- My parents often go out in the evening.  
\_\_\_\_\_
- We usually walk to school.  
\_\_\_\_\_
- I drink a cup of coffee for breakfast.  
\_\_\_\_\_

★ 10 Riordina le lettere e scrivi gli avverbi di frequenza. Poi collocali al posto giusto nel diagramma.

saylwa ■ laulsuy ■ notef ■ deslom ■ lerrya ■ vreen

