

# Present simple to be

ESERCIZI DI RECUPERO

Name	_____
Surname	_____
Class	_____
Date	_____

★ 1 Completa la tabella con le forme corrette del Present simple del verbo to be.

Affermativa	Negativa
I am	I' _____
you _____	you aren't
he _____	he _____
she is	she isn't
it _____	it _____
we _____	we _____
you are	you _____
they _____	they aren't
Interrogativa	Risposte brevi
_____ I?	Yes, I _____. / No, I'm not.
_____ you?	Yes, you are. / No, you ____.
Is he?	Yes, he _____. / No, he isn't.
_____ she?	Yes, she _____. / No, she ____.
_____ it?	Yes, it is. / No, it ____.
Are we?	Yes, we _____. / No, we aren't.
_____ you?	Yes, you are. / No, you ____.
_____ they?	Yes, they _____. / No, they ____.

★ 2 Completa con la forma affermativa corretta del verbo to be.

- You \_\_\_\_\_ Italian.
- Cambridge \_\_\_\_\_ very beautiful.
- My parents \_\_\_\_\_ from Barcelona.
- I \_\_\_\_\_ sixteen years old.
- My phone number \_\_\_\_\_ 9822 108.
- This \_\_\_\_\_ my boyfriend Paolo.
- Rome \_\_\_\_\_ a big city.
- You \_\_\_\_\_ a student.
- Hello, I \_\_\_\_\_ Ana.
- We \_\_\_\_\_ students here.

★★ 3 Trasforma le seguenti frasi in interrogative (?) o negative (X). Usa la forma contratta di to be nelle frasi negative.

- Cambridge is in England. (?)
- My parents are from France. (X)
- Ana and Paolo are on holiday. (?)
- Your family is very big. (?)
- We are from Barcelona. (X)
- My brother is thirteen. (X)
- Jane is an English teacher. (?)
- Carlos and Isabel are Spanish. (X)
- Tony and Gaby are students. (?)
- We are at school. (X)

★★ 4 Riscrivi le parole nell'ordine corretto.

- you where from are?
- is friend this your
- Gaby is this not
- my is Tom name
- telephone is your what number?
- not I Polish am
- school Cambridge in the is
- from are Barcelona you?
- English Jones is Mr teacher my
- are how you old?

★★ 5 Scrivi una risposta breve affermativa (✓) o negativa (X) per ogni domanda.

- Are those boys in your class? (X)
- Is Sarah your sister? (X)
- Are Gaby and Tony in the same class? (✓)
- Is your teacher from Italy? (✓)
- Are your parents from Mexico City? (X)
- Is Tom fifteen? (X)
- Are you a student? (✓)
- Is Barcelona in France? (X)
- Are your friends at school? (✓)
- Is your school big? (✓)

★★★ 6 Completa i minidialoghi con la forma corretta del verbo to be.

- A \_\_\_\_\_ Tony and Gaby Spanish?  
B No, they \_\_\_\_\_. They \_\_\_\_\_ from Acapulco.  
They \_\_\_\_\_ Mexican.
- A Hi, my name \_\_\_\_\_ Ana and this \_\_\_\_\_ my boyfriend Paolo.  
B Hello. I \_\_\_\_\_ Kate.
- A \_\_\_\_\_ your name Isabel?  
B No, it \_\_\_\_\_. It \_\_\_\_\_ Sarah.

★★★ 7 TRANSLATION Traduci.

- Ho diciassette anni e sono di Toronto in Canada.
- I miei genitori non sono inglesi, sono scozzesi.
- La mia famiglia è molto grande.
- Siamo studenti di una scuola di lingue.
- Questa è una foto della mia famiglia.
- Mio padre è un dottore.
- Non siamo in vacanza, siamo a scuola.
- Mio fratello ha tredici anni e si chiama Antonio.
- Non sono di New York: sono di Los Angeles.
- Io sono una dottoressa e mio marito è un insegnante.

# Subject pronouns, object pronouns and possessive adjectives

Name	_____
Surname	_____
Class	_____
Date	_____

★ 1 Riscrivi le frasi usando un pronome personale soggetto al posto delle parole sottolineate.

- 1 Gaby and Tony are students.  
\_\_\_\_\_
- 2 Rome is a big city.  
\_\_\_\_\_
- 3 Paolo and I are at a language school.  
\_\_\_\_\_
- 4 Where are your parents from?  
\_\_\_\_\_
- 5 Is your brother thirteen?  
\_\_\_\_\_
- 6 Barack and Michelle Obama are American.  
\_\_\_\_\_
- 7 Helga and I are from Germany.  
\_\_\_\_\_
- 8 Where are the dogs?  
\_\_\_\_\_
- 9 Mr Jones is an English teacher.  
\_\_\_\_\_
- 10 Where are you and Sarah from?  
\_\_\_\_\_

★★ 2 Completa con il pronome personale soggetto corretto.

- 1 Gaby and Tony are Mexican. \_\_\_\_\_ are from Acapulco.
- 2 A Is Cambridge in Scotland?  
B No, \_\_\_\_\_ is in England.
- 3 My name's Kate and this is Julie. \_\_\_\_\_ are Canadian.
- 4 A What's your telephone number?  
B \_\_\_\_\_ is 4427634.
- 5 A Where are you and Bob from?  
B \_\_\_\_\_ are American.
- 6 Sally and Bill are Australian. \_\_\_\_\_ are from Melbourne.
- 7 A Is that boy your brother?  
B No, \_\_\_\_\_ is my cousin.
- 8 A Where are your books?  
B \_\_\_\_\_ are in my bag.
- 9 Sandra and I are from Milan. \_\_\_\_\_ are Italian.
- 10 A Where's Anne?  
B \_\_\_\_\_ is at school.

★ 3 Riscrivi le frasi usando un pronome personale oggetto al posto delle parole sottolineate.

- 1 Move your computer, please.
- 2 Don't talk to Anne.
- 3 Try these sandwiches.
- 4 Don't leave your books on the floor.
- 5 Send me and Jane an email.

- 6 Don't call that boy.
- 7 Put your mobile phone on the table.
- 8 Don't drink those coffees.
- 9 Give this calculator to Bill.
- 10 This is a photo of Tom and me.

★★ 4 Completa con il pronome personale oggetto corretto.

- 1 A Have you got your dictionary?  
B Yes, I've got \_\_\_\_\_ in my bag.
- 2 A Has Mrs Howes got the exam papers?  
B No, Miss Walker has got \_\_\_\_\_.
- 3 Mum's in the bedroom and Michael is with \_\_\_\_\_.
- 4 I'm your friend: tell \_\_\_\_\_ your problem.
- 5 The cake's in the fridge: don't touch \_\_\_\_\_.
- 6 These cups are dirty: wash \_\_\_\_\_.
- 7 Peter's crazy: don't talk to \_\_\_\_\_.
- 8 Can you pass my mobile to \_\_\_\_\_?
- 9 This cake is delicious: try \_\_\_\_\_.
- 10 We are in the classroom, but Susan isn't with \_\_\_\_\_.

★★ 5 Riscrivi le frasi con il pronome personale soggetto e complemento corrispondente alle parole sottolineate.

- 1 Gaby and Tony are at school with Mr Jones.  
\_\_\_\_\_
- 2 This book is for Tom.  
\_\_\_\_\_
- 3 Please call your grandparents.  
\_\_\_\_\_
- 4 Paolo and I are with our friends.  
\_\_\_\_\_
- 5 The students are with Julie and me.  
\_\_\_\_\_
- 6 Put the purse in your bag.  
\_\_\_\_\_
- 7 My cousins are with my parents.  
\_\_\_\_\_
- 8 Please call your mother.  
\_\_\_\_\_
- 9 Is Jake with you and Sarah?  
\_\_\_\_\_
- 10 Where are your friends?  
\_\_\_\_\_

Name _____
Surname _____
Class _____
Date _____

★★ 6 Completa con l'aggettivo possessivo corretto.

- 1 My grandparents are from Turkey. \_\_\_\_\_ home is in Istanbul.
- 2 Tom, how old is \_\_\_\_\_ sister?
- 3 Are you Mr and Mrs Fergusson? What's \_\_\_\_\_ telephone number, please?
- 4 My friends are from Germany. \_\_\_\_\_ names are Helga and Karl.
- 5 Hello. What's \_\_\_\_\_ name, please?
- 6 I'm Susan. \_\_\_\_\_ telephone number is 5328734.
- 7 Julie is eighteen and \_\_\_\_\_ brother is sixteen years old.
- 8 My husband is French. \_\_\_\_\_ name is Pierre.
- 9 The mobile phone is in \_\_\_\_\_ box.
- 10 We are brother and sister: \_\_\_\_\_ names are Jack and Sheila.

★★ 7 Sottolinea l'alternativa corretta.

- 1 **A** That's my sister.  
**B** What's *she / her* name?
- 2 Simon and Robert are brothers: *they / there* are both tall and thin.
- 3 This is Julie's mobile phone: *give it / her to her / she*.
- 4 My wallet is on the desk: *pass it / its to me / my*.
- 5 This is my dog: *it / its* name is Black.
- 6 It's Stan's calculator: tell *him / it* that you've got *it / its*.
- 7 The trainers are on the floor: put *they / them* in the cupboard.
- 8 Call your friends and tell *him / them* about the party.
- 9 These are my friends Anne and Thomas: *they / their* are from Scotland, but *they / their* parents are from Poland.
- 10 Sarah's laptop is on the kitchen table: tell *she / her* to move *it / her*.

★★★ 8 Completa le frasi con il pronome personale soggetto, oggetto o l'aggettivo possessivo corretto.

- 1 This is my friend. \_\_\_\_\_ name's Anne.
- 2 \_\_\_\_\_ are cousins. Our fathers are brothers.
- 3 Ana and Tony are at school and Jan is with \_\_\_\_\_.
- 4 My parents aren't English. \_\_\_\_\_ are Italian. \_\_\_\_\_ names are Vittorio and Barbara.
- 5 **A** Is that your uncle?  
**B** Yes, that's \_\_\_\_\_.
- 6 That's my English teacher. \_\_\_\_\_ name's Robert and \_\_\_\_\_ is 28 years old.
- 7 These are Jack's pens: put \_\_\_\_\_ in \_\_\_\_\_ bag.
- 8 Hi, \_\_\_\_\_ name's Julie. What's \_\_\_\_\_ name?

- 9 This is my best friend. \_\_\_\_\_ name's Sandra and \_\_\_\_\_ is from London.
- 10 I've got a sister. This is a picture of \_\_\_\_\_.

★★★ 9 TRANSLATION Traduci.

- 1 **A** Di dov'è la tua insegnante?  
**B** È di Londra, ma i suoi genitori sono scozzesi.  
\_\_\_\_\_
- 2 Queste sono le penne di Sarah: mettile nella sua borsa.  
\_\_\_\_\_
- 3 Cambridge è in Inghilterra: non è una grande città, ma è bella.  
\_\_\_\_\_
- 4 Dove sei? Chiamami per favore.  
\_\_\_\_\_
- 5 Questo caffè è freddo: non berlo.  
\_\_\_\_\_
- 6 Siamo studenti: la nostra scuola è a Londra.  
\_\_\_\_\_
- 7 Questa è una fotografia di me e dei miei amici americani: siamo in vacanza a New York.  
\_\_\_\_\_
- 8 Si chiama Greta ed è tedesca.  
\_\_\_\_\_
- 9 Queste sono le tue penne? Non lasciarle sul pavimento.  
\_\_\_\_\_
- 10 Siamo a Roma con i nostri cugini.  
\_\_\_\_\_

# Possessive 's

Name	_____
Surname	_____
Class	_____
Date	_____

## ★ 1 Completa con 's o '.

- The teacher\_\_\_\_ telephone number
- Gaby\_\_\_\_ boyfriend
- The girls\_\_\_\_ names
- My aunt\_\_\_\_ dog
- The men\_\_\_\_ names
- Jack and Anne\_\_\_\_ parents
- Paul\_\_\_\_ brother
- The boys\_\_\_\_ books
- Samantha\_\_\_\_ teacher
- The students\_\_\_\_ class

## ★ 2 Riscrivi le espressioni usando 's o '.

- The room of the children  
\_\_\_\_\_
- The school of my brothers  
\_\_\_\_\_
- The husband of Paula  
\_\_\_\_\_
- The car of my parents  
\_\_\_\_\_
- The scooter of Dave  
\_\_\_\_\_
- The house of Caroline and Marion  
\_\_\_\_\_
- The address of my grandparents  
\_\_\_\_\_
- The girlfriend of my brother  
\_\_\_\_\_
- The name of my best friend  
\_\_\_\_\_
- The dog of my uncle  
\_\_\_\_\_

## ★★ 3 Completa con le parole fra parentesi e la 's o '.

- These are \_\_\_\_\_ .  
(CDs / my friends)
- \_\_\_\_\_ is 25 years old.  
(brother / Isabel)
- \_\_\_\_\_ is in Cambridge.  
(school / my friend)
- \_\_\_\_\_ are in the classroom.  
(books / the students)
- \_\_\_\_\_ is in my class. (sister / Paul)
- \_\_\_\_\_ is 345 6798.  
(telephone number / the teacher)
- \_\_\_\_\_ is Tom. (name / my cousin)
- \_\_\_\_\_ is my aunt. (sister / my father)

9 Is \_\_\_\_\_ from New York?  
(friend / Robert)

10 \_\_\_\_\_ are on the table.  
(photos / the children)

## ★★★ 4 Riscrivi le frasi usando la forma estesa dei verbi.

- She's my best friend.  
\_\_\_\_\_
- The teacher's car's old.  
\_\_\_\_\_
- Sandra's Robert's sister.  
\_\_\_\_\_
- Gaby's at school with Tony.  
\_\_\_\_\_
- Mr Hill's wife's Spanish.  
\_\_\_\_\_
- It's Anne's book.  
\_\_\_\_\_
- My uncle's house's in Los Angeles.  
\_\_\_\_\_
- Joanna's mobile phone's new.  
\_\_\_\_\_
- The dog's name's Peter.  
\_\_\_\_\_
- My cousin's school's in London.  
\_\_\_\_\_

## ★★★ 5 Scrivi l'equivalente inglese delle seguenti espressioni.

- il computer di mio fratello  
\_\_\_\_\_
- i libri degli studenti  
\_\_\_\_\_
- l'amica di mia sorella  
\_\_\_\_\_
- il nome di mio padre  
\_\_\_\_\_
- i fratelli dei miei amici  
\_\_\_\_\_
- la classe degli studenti  
\_\_\_\_\_
- il numero di telefono di Emma  
\_\_\_\_\_
- la macchina dei miei nonni  
\_\_\_\_\_
- la scuola dei miei cugini  
\_\_\_\_\_
- la moglie di David  
\_\_\_\_\_

# Plurals

Name	_____
Surname	_____
Class	_____
Date	_____

**★ 1** Scrivi il plurale dei seguenti sostantivi inserendoli nella colonna corretta.

bus ▪ book ▪ watch ▪ day ▪ house ▪ family ▪ class ▪ country  
party ▪ fax ▪ photo ▪ brother ▪ city ▪ box ▪ nationality

-s	-es	-ies
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**★ 2** Completa la tabella.

Forma singolare	Forma plurale
boy	_____
bag	_____
_____	addresses
woman	_____
_____	minutes
_____	gloves
child	_____
_____	men
_____	babies
person	_____

**★★ 3** Riscrivi le frasi al plurale.

- Where's Anne's child?  
\_\_\_\_\_
- That piano is very old.  
\_\_\_\_\_
- This man is Polish.  
\_\_\_\_\_
- The house is big.  
\_\_\_\_\_
- Where's that boy from?  
\_\_\_\_\_
- That watch is beautiful.  
\_\_\_\_\_
- This family is from Argentina.  
\_\_\_\_\_
- Where's your dog?  
\_\_\_\_\_

- This fax is for Jason.  
\_\_\_\_\_
- This is my dictionary.  
\_\_\_\_\_

**★★ 4** Riscrivi le frasi al singolare.

- Those men are my teachers.  
\_\_\_\_\_
- Where are those ladies from?  
\_\_\_\_\_
- Are these your books?  
\_\_\_\_\_
- Those boxes are big.  
\_\_\_\_\_
- Your teachers are nice.  
\_\_\_\_\_
- Those people aren't American.  
\_\_\_\_\_
- Where are the boxes?  
\_\_\_\_\_
- Those buses are for London.  
\_\_\_\_\_
- Are these children your cousins?  
\_\_\_\_\_
- These women are from Barcelona.  
\_\_\_\_\_

**★★★ 5** TRANSLATION Traduci.

- Queste sono le mie chiavi.  
\_\_\_\_\_
- Di dove sono quelle persone?  
\_\_\_\_\_
- Quegli uomini sono tedeschi.  
\_\_\_\_\_
- Dove sono i bambini?  
\_\_\_\_\_
- Questa foto è vecchia.  
\_\_\_\_\_
- Quelle donne sono le mie insegnanti.  
\_\_\_\_\_
- Le scatole sono sul pavimento.  
\_\_\_\_\_
- Quei ragazzi sono nella mia classe.  
\_\_\_\_\_
- Dove sono gli orologi?  
\_\_\_\_\_
- Questi sono i tuoi cani?  
\_\_\_\_\_

# this / that / these / those

Name \_\_\_\_\_  
Surname \_\_\_\_\_  
Class \_\_\_\_\_  
Date \_\_\_\_\_

★ 1 **Sottolinea l'alternativa corretta.**

- 1 *That / These* car is new.
- 2 *That / These* boys are my cousins.
- 3 *That / These* watch is very old.
- 4 **A** *This / That* is Wendy.  
**B** Nice to meet you.
- 5 *These / That* aren't my books.
- 6 *This / These* are sisters.
- 7 *That / Those* boys are in my class.
- 8 *This / These* mobile phone is very nice.
- 9 *Those / This* trainers are new.
- 10 *This / These* is my aunt Mary.

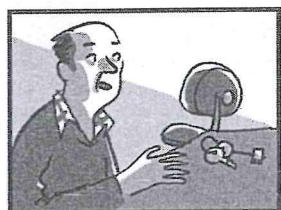
★★ 2 **Osserva i disegni e completa con *this, that, these, those*.**



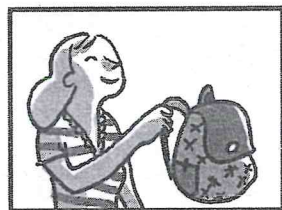
1 Are \_\_\_\_\_ boys your friends?



2 \_\_\_\_\_ are Peter and Jack.



3 \_\_\_\_\_ are my keys.



4 \_\_\_\_\_ is my bag.



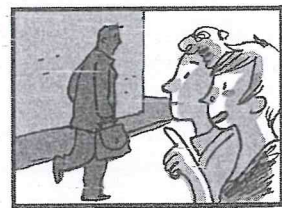
5 \_\_\_\_\_ is my sister.



6 Is \_\_\_\_\_ your mobile phone?



7 \_\_\_\_\_ trainers are nice!



8 Is \_\_\_\_\_ your English teacher?

★★ 3 **Completa con il dimostrativo corretto: (+) indica che l'oggetto / persona è vicino, (+++) indica che l'oggetto / persona) è lontano.**

- 1 Is \_\_\_\_\_ girl your cousin Mary? (+++)
- 2 Anne, \_\_\_\_\_ is Richard. (+)
- 3 Are \_\_\_\_\_ books here for Robert? (+)
- 4 Is \_\_\_\_\_ your pen? (+)
- 5 Are \_\_\_\_\_ people Julie and Tom? (+++)
- 6 Julie, \_\_\_\_\_ are my parents, Anne and Paul. (+)
- 7 Is \_\_\_\_\_ woman our new French teacher? (+++)
- 8 Thank you. \_\_\_\_\_ CDs are fantastic. (+)
- 9 Who are \_\_\_\_\_ students? (+++)
- 10 Is \_\_\_\_\_ letter here for dad? (+)

★★★ 4 **Riscrivi le frasi singolari al plurale e viceversa.**

- 1 Are those boys your friends?  
\_\_\_\_\_
- 2 This isn't my calculator.  
\_\_\_\_\_
- 3 These aren't my pens.  
\_\_\_\_\_
- 4 Is that woman your teacher?  
\_\_\_\_\_
- 5 Is this your pencil?  
\_\_\_\_\_
- 6 That boy is in my class.  
\_\_\_\_\_
- 7 Those cakes are delicious.  
\_\_\_\_\_
- 8 This coffee is cold.  
\_\_\_\_\_
- 9 These houses are big.  
\_\_\_\_\_
- 10 Those girls are my sisters.  
\_\_\_\_\_

★★★ 5 **TRANSLATION Traduci.**

- 1 Questo è mio cugino Thomas.
- 2 Quelle case sono grandi.
- 3 Quella donna è mia zia.
- 4 Questi sono i nostri libri.
- 5 Quegli uomini sono i nostri insegnanti.
- 6 Questo caffè è freddo.
- 7 Questi studenti sono di Madrid.
- 8 Quel cane è vecchio.
- 9 Questa casa non è grande.
- 10 Quelli sono i miei genitori.

Name	_____
Surname	_____
Class	_____
Date	_____

**★ 1 Completa con la forma affermativa di *have got*.**

- Susan \_\_\_\_\_ dark hair.
- I \_\_\_\_\_ three pens in my bag.
- Tom \_\_\_\_\_ two brothers.
- Your friends \_\_\_\_\_ a big house.
- You \_\_\_\_\_ a computer.
- We \_\_\_\_\_ a new English teacher.
- John \_\_\_\_\_ a nice mobile phone.
- Tracy \_\_\_\_\_ an MP3 player.
- You \_\_\_\_\_ a sister.
- My grandparents \_\_\_\_\_ an old car.

**★ 2 Trasforma ora le frasi dell'esercizio 1 in interrogative (?) o negative (+).**

- \_\_\_\_\_ (?)
- \_\_\_\_\_ (X)
- \_\_\_\_\_ (?)
- \_\_\_\_\_ (?)
- \_\_\_\_\_ (X)
- \_\_\_\_\_ (X)
- \_\_\_\_\_ (X)
- \_\_\_\_\_ (?)
- \_\_\_\_\_ (?)
- \_\_\_\_\_ (X)

**★★ 3 Identifica se la 's di queste frasi corrisponde ai verbi *has, is* o al caso possessivo. Riscrivi poi le frasi usando la forma estesa del verbo.**

- Amy's got two brothers.  
\_\_\_\_\_
- Katie's at home.  
\_\_\_\_\_
- My brother's car's black.  
\_\_\_\_\_
- Paula's sister's in my class.  
\_\_\_\_\_
- Emma's boyfriend's Scottish.  
\_\_\_\_\_
- He's my uncle.  
\_\_\_\_\_
- My father's a doctor.  
\_\_\_\_\_
- Steven's got a new girlfriend.  
\_\_\_\_\_
- Tim's sixteen.  
\_\_\_\_\_
- Julie's got curly hair.  
\_\_\_\_\_

**★★★ 4 Leggi le risposte e scrivi domande adeguate usando la forma corretta di *have got* e una delle espressioni date.**

green eyes ▪ a new computer ▪ a red wallet ▪ a cat  
a mobile phone ▪ short hair ▪ a boyfriend  
a small house ▪ brothers or sisters ▪ pens and pencils

- \_\_\_\_\_  
Yes, I have. They're in my bag.
- \_\_\_\_\_  
Yes, I have. My number is 456 7305.
- \_\_\_\_\_  
No, she hasn't, but she's got two dogs.
- \_\_\_\_\_  
Yes, he has. He's got one sister and two brothers.
- \_\_\_\_\_  
Yes, she has. His name's Paolo.
- \_\_\_\_\_  
No, I haven't. I've got a blue wallet.
- \_\_\_\_\_  
Yes, we have. We've both got green eyes.
- \_\_\_\_\_  
Yes, she has. She's got short, blonde hair.
- \_\_\_\_\_  
No, I haven't. I've got a big house.
- \_\_\_\_\_  
No, I haven't. I've got an old computer.

**★★★ 5 TRANSLATION Traduci.**

- Hai il dizionario?  
\_\_\_\_\_
- Non ho la calcolatrice.  
\_\_\_\_\_
- Mia sorella ha i capelli lunghi.  
\_\_\_\_\_
- Simon e suo fratello hanno gli occhi blu.  
\_\_\_\_\_
- Non ho una penna, ma ho una matita.  
\_\_\_\_\_
- Che cosa hai nella tua borsa?  
\_\_\_\_\_
- Il mio amico ha un cellulare nuovo.  
\_\_\_\_\_
- Hai un computer nella tua stanza?  
\_\_\_\_\_
- Gemma non ha un cane, ma ha due gatti.  
\_\_\_\_\_
- Paolo ha una ragazza?  
\_\_\_\_\_