

**ISTITUTO TECNICO TECNOLOGICO STATALE**

**“ GUGLIELMO MARCONI ” –**

VIALE DELLA LIBERTA’, 14 – 47122 FORLI’ TEL. 0543/28620

PEC fotf03000d@pec.istruzione.it PEO fotf03000d@istruzione.it SITO WEB www.ittmarconiforli.it

CODICE FISCALE 80009470404 – CODICE MECCANOGRAFICO FOTF03000D

**CODICE UNIVOCO PER FATTURAZIONE ELETTRONICA PA : UF3RZS**

**PIANO DI STUDIO PERSONALIZZATO**

**PER ALUNNI STRANIERI**

**PSP**

**ANNO SCOLASTICO:**

**ALUNNO/A:**

**CLASSE: INDIRIZZO:**

**DOCENTE TUTOR:**

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1. **Riferimenti normativi**
2. **Scheda raccolta dati**
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**1 – RIFERIMENTI NORMATIVI**

* Art. 2, c. 7 del D.P.R. 249/98 Legge 59/97
* C.M. 8/9/1989, n. 301 – Promozione e coordinamento delle iniziative per l’esercizio del diritto allo studio
* C.M. 22/07/1990, n. 205 – Educazione interculturale
* Legge sull’immigrazione n. 40, del 06/03/1998 – Valore formativo delle differenze linguistiche e culturali
* Legge n. 40/98 – Effettivo esercizio del diritto allo studio, organizzazione scolastica, insegnamento italiano seconda lingua, mantenimento della lingua d’origine…
* C.M. del 05/01/2005 …tali strumenti (compensativi e dispensativi) debbano essere applicati in tutte le fasi del percorso scolastico, compresi i momenti di valutazione finale… compresi gli esami.
* C.M. n. 24 del 01/03/2006
* C.M. 2/2010 (quote alunni stranieri)
* D.P.R: n. 179 del 14/09/2011
* D.M. 87/2014 (prevenzione dispersione scolastica)
* Linee guida per l’integrazione degli alunni stranieri, prot. N. 4233, allegato 1, 2 (analogo documento emanato con C.M. 24 del 2006, allegato 3)

**2 – SCHEDA RACCOLTA DATI**

**Situazione iniziale dello studente**

Ingresso in Italia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Provenienza: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Età: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scolarità pregressa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3 – ANALISI DELLA SITUAZIONE DI PARTENZA**

###### Inserimento nella classe

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**Situazione educativa iniziale**

**Attenzione:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Partecipazione:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Impegno:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comportamento:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Risultati dei test di ingresso e/o delle prime prove di verifica

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**Conoscenze, abilità e competenze in possesso dello studente**

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**4 – STRATEGIE METODOLOGICHE E DIDATTICHE**

**Obiettivi educativi e didattici trasversali**

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**Interventi didattici (*attività di laboratorio L2, corsi di integrazione, di sostegno, di recupero, ecc*)**

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##### Materie nelle quali lo studente seguirà la programmazione della classe

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**Materie nelle quali lo studente seguirà una programmazione individualizzata**

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**Materie per le quali si prevede il temporaneo esonero**

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#### **Data** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Firma del docente tutor**

#### \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Si allegano le parti del Piano Didattico Personalizzato curate e sottoscritte da ogni singolo docente relativamente alla propria disciplina.**

Forlì, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5 – FIRME DEL PIANO DIDATTICO PERSONALIZZATO**

Il Dirigente Scolastico \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Il coordinatore di classe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

La famiglia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L’alunno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Compilazione a cura del docente della materia nella quale lo studente seguirà una programmazione individualizzata (una per ciascuna disciplina)*

**PROGRAMMAZIONE INDIVIDUALIZZATA DI \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DOCENTE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONOSCENZE, ABILITÀ E COMPETENZE IN POSSESSO DELLO STUDENTE**

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**TECNICHE METODOLOGICHE DI INSEGNAMENTO**

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**OBIETTIVI MINIMI DA RAGGIUNGERE PER LA SUFFICIENZA**

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**MODALITÀ DI VERIFICA E DI VALUTAZIONE**

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**CONTENUTI DISCIPLINARI E TEMPI DI ATTUAZIONE**

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| **Contenuti** | **Tempi** |
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#### **Data** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Firma del docente**

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